

**Q.1 In Section A of Unit 5, you have learnt how to express certainty, uncertainty and obligation. Write about your plans and intentions using the following words. Follow the example.**

**Example: Certainly**

**I certainly will visit my uncle next week.**

**Possibly**

"He found himself alone, possibly the only survivor"

**Perhaps**

"Perhaps I should have been frank with him"

**Almost certain**

Any hole in his space suit would therefore be an almost certain death sentence

**Definitely**

"I shall definitely be at the airport to meet you"

**Likely to be**

Be likely to allow us to express a probable action.

**Certainly**

I certainly will visit my uncle next week.

**Undoubtedly**

"They are undoubtedly guilty"

**In fact**

"The brook trout is in fact a char"

**Surely**

The results are surely encouraging

**Q.2 In Section B of Unit 5, you are introduced to active and passive voice. Change the following active sentences into passive and the passive sentences into active.**

**i. His professors were discussing his exam result.**

The professor discuss his result.

**ii. Mr. Butt broke the vase as he walked through the store.**

Mr. Butt broke the vase, "he walk through the store".

**iii. These books had been left in the classroom by a careless student.**

A careless student leave his book in classroom.

**iv. Children cannot open these bottles easily.**

These bottels cannot open by the children.

**v. Tom is always beaten by Jerry.**

Tom and Jerry always quarrels and Jerry hit Tom.

**vi. The workers are making repairs all month long.**

All month repairing done by the worker.

**vii. My son ate all the homemade biscuits.**

Homemade biscuits liked and eat my son.

**viii. The streets had been blocked off by the police.**

The police block the street.

**ix. My car is being repaired by a mechanic.**

A mechanic repaired my car.

**x. My books were stolen by someone yesterday.**

Yesterday, someone stolen my books.

**Q.3 In Section D of Unit 5, you have learnt how to write a job application. Write a job application to the principal of a college for the post of an SET (Senior English Teacher).**

To,

The Elite College,

Lahore, Pakistan.

Subject: Job application for Senior English Teacher

Respected Madam,

It is stated that I am applying for the position of an experienced English teacher that your College requires at present. I have been educated in the requisite field and have previously worked as a licensed English demonstrator as well. My educational background and interest in the development of children and the impact this stage has on their life in general led me to take on a job that fulfilled my need to accomplish. I have worked with intermediate age group of children for the last ten years, first as a English demonstrator and then as a language instructor for students. I have been out of work due to personal reasons for the last three years and now I wish to rejoin the profession of my dreams again. I hope your College will provide me the opportunity to do so.

Yours Truly,

Ms. Javeria

27th May, 2021.

**Q. 4 In Section B of Unit 6, you have learnt how to make statements using future tense and the phrase going to. Convert the following structures into sentences using the phrase 'going to' for expressing plans and intensions. Follow the example**

**Example: What/you/wear/to the party?**

**What are you going to wear to Sonia's wedding reception?**

**i. When/you/visit me again?**

When are you visiting again?

**ii. What time/Tahir/phone you tonight?**

What is the time, when Tahir phone you tonight?

**iii. How long/ your friends/ stay here?**

How long your friend stay here?

**iv. What time/you/get up tomorrow?**

What time you get up tomorrow in morning?

**v. How long/you/play?**

How long you play cricket match?

**vi. What/she/cook/for dinner?**

What she cook is in dinner?

**vii. Where/you/next year?**

Where are you going in next year?

**viii. Why/he/write/a letter?**

Why he write a letter to father?

**ix. Whom/she/ask/for help?**

Whom she asking you for help?

**x. When/they/arrange/the trip?**

When they are arranging the trip?

**Q.5 In Section A of Unit 7, you have learnt how to take and give permission. There are many expressions used for this purpose. Use the following expressions in sentences. Follow the example.**

<b>Expressions for asking permission</b>	<b>Expressions for giving permissions</b>
<b>Can I, could you, do you, would you, is it</b>	<b>Sure, go ahead, certainly, no problem, all right</b>

**Example: A friend takes permission to use your car:**

**Taking permission: Can I borrow your car?**

**Giving permission: Of course you can.**

**i. A colleague takes permission to read your newspaper.**

Taking permission: Can I read your newspaper.

Giving permission: Of course you read.

**ii. A friend takes permission to use your book.**

Taking permission: Can I use your book.

Giving permission: Yes, you can use.

**iii. Your brother requests you for some money.**

Taking permission: Can I get some money.

Giving permission: Yes, you get.

**iv. You takes your parents for a new bicycle.**

Taking permission: Can I takes a new bicycle.

Giving permission: Of course you take.

**v. Your sister takes you for some help in studies.**

Taking permission: Can I takes some help from you in studies.

Giving permission: Yes, you can.

**Q.6 Section A of Unit 8, shows how to expressing appreciation and gratitude to strengthen your relationships with people around you. How would you express your appreciation and gratitude for the following gifts of God. Use a different expression every time.**

**i. Good health**

I thanks Allah for good health.

**ii. Caring family**

My family are very caring and loving.

**iii. Good education**

My father working hard that I get good education.

**iv. Well paid job**

I have a job but I'm trying to find well paid job.

**v. Obedient children**

My children are very obedient.

**Q.7 In Section B of Unit 8, you have learned how to construct direct and indirect narration. Change the narration of the following sentences.**

**He said, "I live in Peshawar".**

He said that he live in Peshawar.

**She said, 'I have visited London twice'.**

She said that she visit London twice.

**He said, 'I went to Peshawar last week'.**

He said that he go to Peshawar last week.

**He said, 'I am going to find a new job.'**

He said that he is going to find a job.

**Mr. Khan said, 'I will give Jameel a call.'**

Mr. Khan said that he call a Jameel.

**Q.8 Section A of Unit 9, shows you different ways of giving advice and suggestions. Join the words in proper order and then construct appropriate expressions of suggestions. Use a different expression of suggestion each time. Follow the example.**

**Example: Go/walk/track**

**I suggest that we go for a walk on the track.**

**i. Hire/DVD/weekend**

I hire a DVD on every weekend.

**ii. Attend/class/regularly**

I attend class regularly.

**iii. Take/notes/class**

During class lecture, I take notes in each class.

**iv. Study/hard/exams**

I study hard for coming exams.

**v. Ask/questions/class**

Please ask a question during class.

**vi. Try/get/good grades**

I try and work hard to get good grades in exams.

**vii. Participate/class discussion**

I participate in class discussion.

**Q.9 In Section C of Unit 9, you are taught the difference between facts and opinion. Write down one fact and one opinion about each of the given words. Follow the example.**

**Example: Fact: Saeed Anwar is a Pakistani player.**

**Opinion: He is a good player.**

**Kashmir**

Fact: Kashmir is call a heaven.

Opinion: He has beautiful scenes.

**Money**

Fact: We buy everything with money.

Opinion: Money is necessary for life.

**Parents**

Fact: Parents is a very good relation on earth.

Opinion: Blessing of Allah.

**Friends**

Fact: Once a friend always a friend.

Opinion: It's a nice part of life.

**Education**

Fact: Education is necessary for all.

Opinion: It is important part of life.

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